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| ***Task***  a*) Follow the instructions below and write down your findings.*  *b) Present your character/s to the class, speaking freely.* | ***Task***  *a) Follow the instructions below and write down your findings.*  *b) Present your character/s to the class, speaking freely.* | ***Task***  *a) Follow the instructions below and write down your findings.*  *b) resent your character/s to the class, speaking freely.* | ***Task***  *a)* Follow the instructions below and write down your findings.  b) Present your character/s to the class, speaking freely. |
| 1) Character/s (status, job, age) | 1) Character/s (status, job, age) | 1) Character/s (status, job, age) | 1) Character/s (status, job, age) |
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| 2) Work on your own: Briefly describe in writing what you see. | 2) Work on your own: Briefly describe in writing what you see. | 2) Work on your own: Briefly describe in writing what you see. | 2) Work on your own: Briefly describe in writing what you see. |
| 3) Work on your own: Describe what they feel, looking at their faces and their body language. | 3) Work on your own: Describe what they feel, looking at their faces and their body language. | 3) Work on your own: Describe what they feel, looking at their faces and their body language. | 3) Work on your own: Describe what they feel, looking at their faces and their body language. |
| 4) Get together in pairs: Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons. | 4) Get together in pairs: Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons. | 4) Get together in pairs: Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons. | 4) Get together in pairs: Discuss and then write down why they are doing things the way they are. Write down your decisions and give reasons. |
| 5) Get these frames into their correct order and explain your decision to the class. | 5) Get these frames into their correct order and explain your decision to the class. | 5) Get these frames into their correct order and explain your decision to the class. | 5) Get these frames into their correct order and explain your decision to the class. |