WS 2 Back at school – the diary starts

1. “Let me get something straight: this is a JOURNAL, not a diary. This was Mom’s idea, not mine. But if she thinks I’m going to write down my“feelings“ in here or whatever, she’s crazy.“ (p.1)

1. Check whether Greg really writes a journal:

a) What are the typical features[[1]](#footnote-1) of a diary?

b) Compare with this dictionary article on “journal“:

***Journal****. 1 a newspaper or magazine that deals with a particular subject or profession 2 used in the title of some newspapers 3 a written record of the things you do, see, etc. every day. (Oxford University Press)*

2. Why does Greg point out that he does not write a “diary“ but a “journal“? What’s the difference?

3. Why does the big boy call Greg ”Sissy“ (p.1)? Tick the right answers:

He calls him „Sissy“ because

he thinks that’s Greg’s first name 🞏

he reminds Greg of his sister 🞏

he calls him a bad name 🞏 Sissy!

he tells Greg that he is like a girl 🞏

4. What “wrong idea could the “jerk” get?

That Greg is a teacher’s pet 🞏

That Greg is not a real boy and probably gay 🞏

**Team work**

1. Read the paragraph above the cartoon. What can you say about the kind of “jerk” Greg fears to meet without the cartoon? How does that change with considering the cartoon?

* Discuss with your partner.

2. What is the function of the cartoon then? How does it work together with the text?

* Write down the answer in your exercise book.
1. **feature** *Kennzeichen* [↑](#footnote-ref-1)