

# Thinking about writing

1. Tick the statements that are true for you.
2. Explain your answers to your partner. Justify what you have ticked. Please give examples.
3. With the entire class: discuss the roles and responsibilities students and teachers have in the writing process.

# Brainstorming – What could we write about?

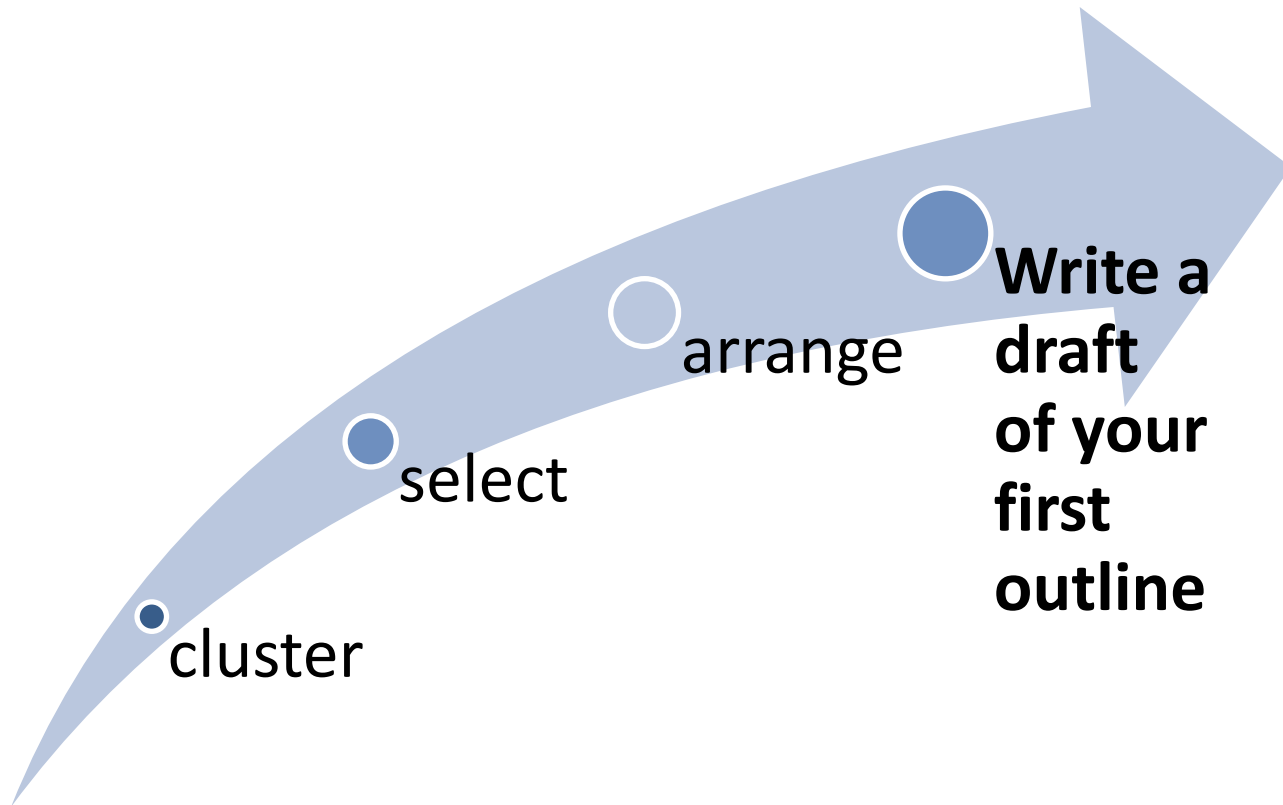
## **Thoughts and Emotions**

....for the more analytical  
students

## **Just imagine**

....for the more creative  
students

# What are we actually going to write about?



# Thinking about the quality of your text

## **Mandatory, e.g.**

- WS 1

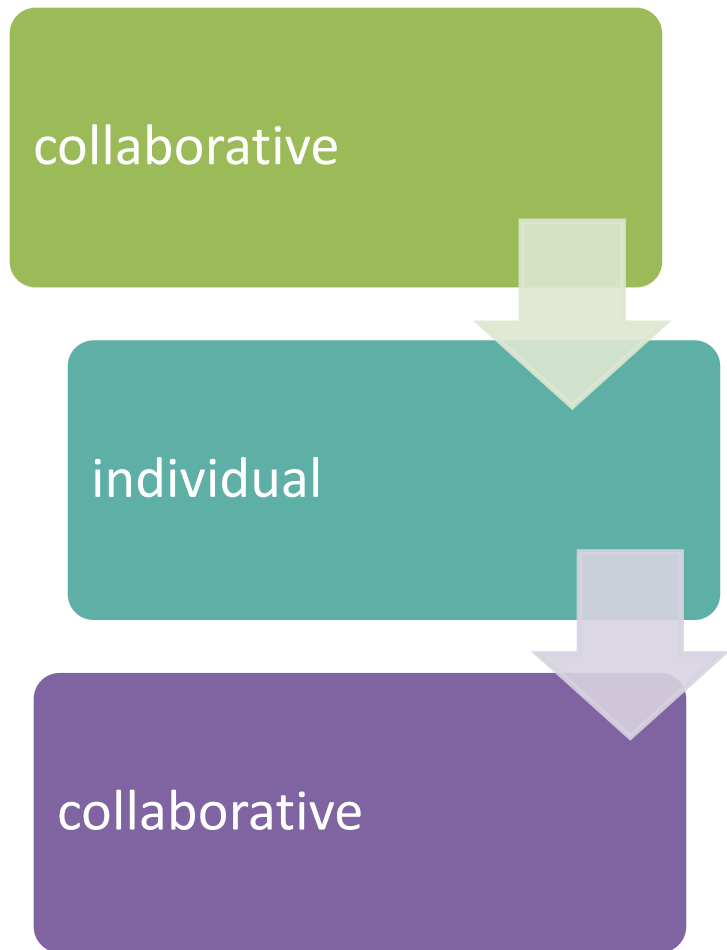
Writing to an author rather than just complimenting him/her

## **Optional, e.g.**

- WS 3

How to hook the reader in 25 words

# Collaborative writing



# Feedback

