**Übungssätze zu ing-Formen**

1. Bestimme die Funktion der ing-Formen im Satz und ordne sie den bereits bekannten Strukturen zu:

Classification of the ing-forms according to:

|  |  |  |
| --- | --- | --- |
|  | example | grammatical form |
| ing-form with ‘be’ |  |  |
| in front of a noun |  |  |
| after verb |  |  |
| after preposition |  |  |
| other |  |  |

1. When I looked out of the window, I could see the burning trees.
2. She has learnt cooking.
3. When the teacher entered the room, all the pupils stopped talking.
4. Peter is having a shower upstairs.
5. They were sitting in the garden and were chatting happily among the blooming flowers.
6. There was no hope of winning the prize.
7. The crying baby really got on my nerves.
8. Look! It has been snowing all night.
9. Can you smell something burning?
10. I really like sitting at the window and watching people passing by.

*Übungssätze zu ing-formen - Lösung:*

1. When I looked out of the window, I could see the burning trees. = adjective
2. She has learnt cooking. = other
3. When the teacher entered the room, all the pupils stopped talking. = verb
4. Peter is having a shower upstairs. = progressive form
5. They were sitting in the garden and were chatting happily among the blooming flowers. = zweimal progressive form, einmal adjective
6. There was no hope of winning the prize. = preposition
7. The crying baby really got on my nerves. = adjecitve
8. Look! It has been snowing all night. = progressive form
9. Can you smell something burning? = other
10. I really like sitting at the window and watching people passing by. = verb, verb, other