**3.2 Arbeitsblatt: *Further exercises***

**Task: Write complete sentences using the correct form of the verb (focus on the bold verbs).**

Explanation of the signs:

+ 🡪write a positive sentence

- 🡪 write a negative sentence

? 🡪 write a question

. 🡪 write a statement

**Example:**

When the Second World War ended last century, Europe’s leaders **decided** to work together.

**- :** When the Second World War ended last century, Europe’s leaders **did not decide** to work together.

**?** : **Did** Europe’s leaders **not decide** to work together, when the Second World War ended?

**Expert knowledge:**

Which tense is used here? Simple past

Name the keywords: last century

**Your turn:**

1. The European Union **may** soon have more than 30 Member States, with very different histories, languages and cultures.

**-**

**?**

**Expert knowledge:**

Can you find a substitute for “may“ that doesn’t change the meaning of the sentence?

1. **Can** its citizens develop a shared sense of ‘being European’ while remaining deeply attached to their country, their region and their local community?

**-**

**?**

**Expert knowledge:**

What kind of grammatical form is **“remaining“?**

**3.** The European Union **is** constantly **improving** its legislation to provide better protection for public health.

**-**

**?**

**Expert knowledge:**

Rewrite the sentence in the past perfect progressive:

**4.** If you **are** an EU citizen you **have** the right to travel, work and live anywhere in the European Union.

**-**

**Expert knowledge:**

Transform this sentence into a conditional sentence type 2.

**5**. Citizens of European Union countries **can** travel, live and work anywhere in the EU.

**-**

**?**

**Expert knowledge:**

What kind of verb is “can“ and how can you replace it in different tenses?

**6. Extra: Write down two more sentences as tasks for your classmates.**

**Lösungsvorschlag:**

1. The European Union **may** soon have more than 30 Member States, with very different histories, languages and cultures.

**-** *The European Union* ***may not*** *soon have…*

**? *May*** *the EU* ***not*** *soon have...?*

**Expert knowledge:**

Can you find a substitute for “may“ that doesn’t change the meaning of the sentence?

**Might/could**

1. **Can** its citizens develop a shared sense of ‘being European’ while remaining deeply attached to their country, their region and their local community?

**-** *Its citizens* ***can develop*** *a shared sense…*

**-** *Its citizens* ***cannot develop****…*

**Expert knowledge:**

What kind of grammatical form is **“remaining“?**

***Participle*** *construction introduced by a conjunction*

**3.** The European Union **is** constantly **improving** its legislation to provide better protection for public health.

**-** *The EU* ***is not*** *constantly improving its….*

**? *Is*** *the EU not constantly…*

**Expert knowledge:**

Rewrite the sentence in the past perfect progressive:

*The EU* ***had not been*** *constantly improving …*

**4.** If you **are** an EU citizen you **have** the right to travel, work and live anywhere in the European Union.

**-** *If you* ***are not*** *an/****are no*** *EU citizen you* ***do not have*** *the right…*

**Expert knowledge:**

Transform this sentence into a conditional sentence type 2 and type 3.

*If you* ***were*** *an EU citizen you* ***would have*** *the right…*

*If you* ***had been*** *an EU citizen you* ***would have had*** *the right…*

**5**. Citizens of European Union countries **can** travel, live and work anywhere in the EU.

**? *Can*** *citizens of European countries .../****Are*** *citizens of European countries* ***allowed to/able to****...*

**- *Can*** *citizens of European countries* ***not*** *travel... /* ***Are*** *citizens of European countries* ***not allowed to/able to...***

**Expert knowledge:**

What kind of verb is “can“ and how can you replace it in different tenses?

*Modal auxiliary; to be allowed to/ to be able to*

**6**. Individuelle Aufgaben und Lösungen