

6BG	Klasse 10	Teil D: <i>Grammar revision</i>	Englisch
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### 3.2 Arbeitsblatt: *Further exercises*

**Task: Write complete sentences using the correct form of the verb (focus on the bold verbs).**

Explanation of the signs:

- + → write a positive sentence
- → write a negative sentence
- ? → write a question
- . → write a statement

**Example:**

When the Second World War ended last century, Europe's leaders **decided** to work together.

- : When the Second World War ended last century, Europe's leaders **did not decide** to work together.

? : **Did** Europe's leaders **not decide** to work together, when the Second World War ended?

**Expert knowledge:**

Which tense is used here? Simple past

Name the keywords: last century

**Your turn:**

1. The European Union **may** soon have more than 30 Member States, with very different histories, languages and cultures.

-

?

**Expert knowledge:**

Can you find a substitute for "may" that doesn't change the meaning of the sentence?

2. **Can** its citizens develop a shared sense of 'being European' while remaining deeply attached to their country, their region and their local community?

-

?

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**Expert knowledge:**

What kind of grammatical form is “**remaining**“?

3. The European Union **is** constantly **improving** its legislation to provide better protection for public health.

-

?

**Expert knowledge:**

Rewrite the sentence in the past perfect progressive:

4. If you **are** an EU citizen you **have** the right to travel, work and live anywhere in the European Union.

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**Expert knowledge:**

Transform this sentence into a conditional sentence type 2.

5. Citizens of European Union countries **can** travel, live and work anywhere in the EU.

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?

**Expert knowledge:**

What kind of verb is “can” and how can you replace it in different tenses?

6. Extra: Write down two more sentences as tasks for your classmates.

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### Lösungsvorschlag:

1. The European Union **may** soon have more than 30 Member States, with very different histories, languages and cultures.

- *The European Union **may not** soon have...*

? ***May** the EU **not** soon have...?*

#### **Expert knowledge:**

Can you find a substitute for “may” that doesn’t change the meaning of the sentence?

#### **Might/could**

2. **Can** its citizens develop a shared sense of ‘being European’ while remaining deeply attached to their country, their region and their local community?

- *Its citizens **can develop** a shared sense...*

- *Its citizens **cannot develop**...*

#### **Expert knowledge:**

What kind of grammatical form is “remaining“?

***Participle** construction introduced by a conjunction*

3. The European Union **is** constantly **improving** its legislation to provide better protection for public health.

- *The EU **is not** constantly improving its....*

? ***Is** the EU not constantly...*

#### **Expert knowledge:**

Rewrite the sentence in the past perfect progressive:

*The EU **had not been** constantly improving ...*

4. If you **are** an EU citizen you **have** the right to travel, work and live anywhere in the European Union.

- *If you **are not** an/**are no** EU citizen you **do not have** the right...*

#### **Expert knowledge:**

Transform this sentence into a conditional sentence type 2 and type 3.

*If you **were** an EU citizen you **would have** the right...*

*If you **had been** an EU citizen you **would have had** the right...*

5. Citizens of European Union countries **can** travel, live and work anywhere in the EU.

? ***Can** citizens of European countries .../**Are** citizens of European countries **allowed to/able to**...*

- ***Can** citizens of European countries **not** travel... / **Are** citizens of European countries **not allowed to/able to**...*

#### **Expert knowledge:**

What kind of verb is “can” and how can you replace it in different tenses?

*Modal auxiliary; to be allowed to/ to be able to*

6. Individuelle Aufgaben und Lösungen