

<p>As far as oral skills are concerned my students should be prepared for university – studying English or studying another subject which is taught in English.</p>	<p>As far as oral skills are concerned my students should be prepared for life outside academia.</p>
<p>Specific oral exams are a good idea to give marks for spoken English.</p>	<p>My criteria for judging performance in spoken English are...</p>
<p>Having a compulsory communicative part in the Abitur is</p>	<p>Being competent in speaking English is more important than being competent in writing English.</p>
<p>Students should be able to speak and understand Received Pronunciation and General American.</p>	<p>Competence in speaking is more important than competence in writing.</p>
<p>My ideas to get students to talk/discuss...</p>	<p>My ideas to get students to give a talk...</p>
<p>Topics from the Bildungsstandards that I deem suitable for talking.</p>	<p>Students with impaired hearing, a stutter, an inability to pronounce certain sounds – how should we deal with them?</p>

Life is like a box of chocolates

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