

**Beispiel:
offene Schreibaufgabe (Klasse 5)**

Task:

Write 6-8 sentences about a typical day of your **schoolbag**.

Use **often – never - usually – sometimes – always** and connect your sentences with words like: **and – but – when – or – then – after that – if – because – before – till** . Maybe you need this word: *back (= Rücken)*

(6cr)

Schülerlösung:

On a typical day I week up in the morning in my bed under Jonah's desk. At 6:50 a.m. (ten to seven) I go on Jonah's back and we walk to the train station. After that we always go to the bus station. But the bus often comes late. The bus brings Jonah and me to school. I sometimes must sid two hours in a silly clasroom. Boring! Jonah must read textes or describe a country. Sometimes Jonah need a book or a exercise book, then I must take the book or the exercise book an throw it outside. We usually must go to a other clasroom. I like it when we have English. It is werry intressting. At 10 o'clock we have lunch break but Jonah often must be at school till 3:30 (half past three) p.m. Then we have lunch in the cafetaria. At 3:45 (quater to four) p.m. we go home with the train. At home we must make our homework. After that I have a little break, then I'm dog-tired after my busy day. At 8:20 (twenty past eight) p.m. Jonah packs me for the next day. Then I fall asleep.

The end

Prüft/erfüllt folgende Teilkompetenzen:

Schreiben Tk 2:

Beschreibungen und Berichte verfassen, gegebenenfalls mithilfe von Redemitteln (zum Beispiel ... Tagesablauf ...)

Wortschatz Tk2:

Uhrzeit

Schreiben Tk5:

Sinnzusammenhänge zwischen (Teil-)Sätzen mithilfe ~~erlernter~~ Konnektoren ausdrücken

siehe auch:

Wortschatz Tk3:

temporale, kausale und additive Bezüge herstellen (zum Beispiel *and, or, then, but because, before, till, until, after that, when*)

Grammatik Tk4:

Sachverhalte, Handlungen und Ereignisse als gegenwärtig ... darstellen: *simple present*

Grammatik Tk5:

Formulieren ... wie häufig etwas der Fall ist *adverbs of frequency*