

Lernaufgabe
“Let’s make our school nicer”

Your task:

Let’s make our school nicer

Imagine the SMV wants to make our school nicer and has asked YOU for your help, because you have learnt a lot about British schools so far:

- Think about what our school could take over from [*Schule der Lehrwerkskinder*].
- Make at least four suggestions.
- In a role play, present your suggestions to the principal and vice-principal of our school and give reasons.

What you have to do:

Work in pairs.

Step 1: What makes ... School special?

- Work together with your partner and brainstorm ideas about what makes ... School special. Then make a mind map together. Use an A3 poster.

SUPPORT

S1 How to find more information about ... School

S2 How to make a mind-map

Step 2: What would YOU like to take over at our school?

- Look at your mind map and talk to your partner. Tell your partner politely what you like about ... School and what you don’t like so much. Give reasons. Then listen to your partner.
- Now agree on at least four points you’d like to have at our school. Use the + sign on your mind map to show what you’d like to take over from ... School.

SUPPORT

S3 How to have a polite conversation

Step 3: Why would you like to take over these ideas?

- Make a chart in your exercise book like this:

positive things	reasons

- In the left column write down the positive things about ... School you would like to have at our school (at least four points).
- In the right column write down your reasons. You don't have to write sentences. Use keywords.

Step 4: What could you tell our principal?

- Use your notes in the chart to prepare a short speech. Each of you must present two arguments. You may use index cards, but do not read out your text.
- Now practice giving your talk.

SUPPORT

S4 How to give a short talk together with your partner

Step 5: Get ready for the meeting with the principal!

- a. Imagine you enter the principal's office: What comes first? What comes next? Together with your partner, put the steps in the correct order:
- a. thank the principal and vice-principal for having time for you
 - b. enter the room and close the door behind you
 - c. say hello in a polite way
 - d. say good-bye
 - e. knock on the office door
 - f. introduce yourselves: give your names and your form
 - g. give the purpose of your visit
 - h. leave the room and close the door behind you
 - i. ask whether you can disturb the principal

a	b	c	d	e	f	g	h	i
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- b. Write down some words and phrases you would like to use to ...

... say hello in a polite way:

... introduce yourself:

... address (= jmdn. anreden) your principal and vice-principal:

... say why you would like to talk to them:

... say thank you and good-bye:

SUPPORT

S2 **How to have a polite conversation**

S5 **More words and phrases for the role play**

Step 6: What questions could the principal and the vice-principal ask you?

- a. What do you think the principal and vice-principal could ask you? Make a list of possible questions in your exercise book.
- b. How would you answer the questions? Brainstorm your answers. Write down some keywords in your exercise book. Please remember to be polite.

Now two pairs form a group of four.

Step 7: Let's meet the principal!

One pair takes the roles of the principal and the vice-principal. The other two are pupils.

Now role-play the visit to the principal's and vice-principal's office. Practice several times and try to speak as freely as you can.

SUPPORT

S5 **More words and phrases for the role play**

S6 **How to do the role play**

Step 8: Let's do it again!

Team up with a new pair and swap roles.

Differenzierungsmaterial:

		<i>Einsatzort:</i>
S1	How to find more information about ... School	Step 1
S2	How to make a mind-map	Step 1
S3	How to have a polite conversation	Step 2
S4	How to give a short talk together with your partner	Step 4
S5	More words and phrases for the role play	Step 7
S6	How you could do the role play	Step 7

S1 How to find more information about ... School

Scan your English textbook ... and last year's textbook ... for information about ... School. Look at the texts and the photos and the exercises again!



Browse through the newsletters, flyers and photos to learn more about life at ... School.



Check out the website ... for more information!

S2 How to make a mind-map

Turn to p. ... in your textbook.



If you need more help, go to p. ... in last year's textbook.

S3 How to have a polite conversation

The following words and expressions can help you to be polite in the conversation with your partner:

Giving your opinion/ *deine Meinung ausdrücken*:

I think this is a good/great idea ...

In my opinion this is/isn't a good idea ...

In my view our school should also have ...

Asking for your partner's opinion/ *nach der Meinung deines Partners fragen*:

What about you?

So what do you think?

Do you like ...?

Agreeing/ *jemandem zustimmen*:

I think you're right.

I agree with you.

This is a great idea!

Disagreeing/ *jemandem höflich widersprechen*:

Yes, but ...

I'm afraid I don't agree with you ...

I don't quite agree with you ...

S4 How to give a short talk together with your partner

You can structure your short talk like this:

Partner A:

The topic of our talk is ...

Now (your partner's name) and I will present our ideas.

First I'd like to talk about ...

My second point is ...

Now my partner will go on.

Partner B:

Thank you, (your partner's name).

In my opinion, ...

My next point is ...

That's the end of our short talk. Do you have any questions?

Thank you.

S5 More words and phrases for the role play**What the pupils can say:**

- Excuse me, may I come in?
- Good morning./ Good afternoon, Mr .../ Mrs.../ Ms ...
- I'm ..., and this is my friend We are in Form ...
- We would like to talk to you if possible.
- Do you have time now or should we come back later?
- We would like to talk with you about ...
- Our idea is to ...
- Perhaps we could ...
- Do you think we could ...?
- What do you think about our ideas?
- Thanks for listening to our ideas.
- Have a good day.

What the principal and the vice-principal can say:

- Come in, please.
- We've got two/ five/ ten minutes.
- How can I help you?
- Now tell me about your ideas.
- Can I ask you something?
- What I like about your ideas is that ...
- I need to ask you something: ...
- This is an interesting/ excellent/ fantastic/ exciting idea ...
- This sounds interesting, but ...
- Perhaps you could ...
- Do you think you could ...?
- I'm sorry, but could you ...
- I'm afraid I don't think ...
- Well, let me think about it all ...
- Let me talk to the other teachers first.
- Let's talk about your ideas again next week.
- Have a good day.

S6 How you could structure the role play

First knock on the door and enter the room when the principal and vice-principal tell you to come in.



Now ask the principal and vice-principal if they have time for you.



You can give your talk now.



Then answer the principal's and vice-principal's questions.



At the end of the conversation, say good-bye and leave the principal's office.

Self assessment

Wie schätzt Du Deine Leistungen ein? Kreuze an:

1. Wie lief das Erstellen der Mind-map?

- ... sehr gut: Ich hatte viele Ideen für unsere Mind-map
 ... ok: Es war nicht ganz einfach, Ideen für die Mind-map zu finden, ich habe aber ein paar gefunden
 ... nicht so gut: Ich wusste über die englische Schule nicht mehr so viel

2. Wie lief der Vergleich der ... School mit unserer Schule?

- ... sehr gut: Es war leicht, die englische Schule und unsere Schule miteinander zu vergleichen
 ... ok: Es war nicht ganz einfach, die englische Schule und unsere Schule miteinander zu vergleichen, aber ich habe ein paar Gemeinsamkeiten und Unterschiede gefunden.
 ... nicht so gut: Mir fielen keine Gemeinsamkeiten oder Unterschiede zwischen der englischen Schule und unserer Schule auf.

3. Wie lief das Erstellen des Rollenspiels?

- ... sehr gut: Es fiel mir leicht, geeignete Redemittel für das Rollenspiel zu finden und die Situation umzusetzen.
 ... ok: Es war nicht ganz einfach, geeignete Redemittel für das Rollenspiel zu finden und die Situation umzusetzen.
 ... nicht so gut: Es war schwierig, geeignete Redemittel für das Rollenspiel zu finden und die Situation umzusetzen.

Wie kannst Du Dich verbessern?

Wenn Du bei einer Frage „ok“ oder „nicht so gut“ angekreuzt hast, können Dir folgende Hinweise zum Wiederholen oder Üben helfen:

1. Wie lief das Erstellen der Mind-map?

Blättere nochmal durch Deine Englischbücher und suche nach interessanten Informationen zur Schule der Lehrwerkskinder. Achte dabei auch auf die Fotos und die vielen Illustrationen im Textteil und auf die Informationen in den Übungsteilen Deines Buches! Du kannst Dir auch nochmal die Webseite der englischen Schule im Internet anschauen!

[Hinweis: weitere Tipps sollten hier lehrwerksspezifisch ergänzt werden.]

2. Wie lief der Vergleich der ... School mit unserer Schule?

Überlege Dir nochmal, welche Ideen Deiner Mitschülerinnen und Mitschüler Dir gut gefallen haben. Welche Vorschläge hatten mit dem Unterricht zu tun (Stundenplan, Fächer ...), welche mit den Zusatzangeboten (AGs, Feste, Projekte ...)? Handelt es sich dabei um große oder kleine Unterschiede im Vergleich zu unserer Schule?

3. Wie lief das Erstellen des Rollenspiels?

Schau Dir die Wörter und Redemittel auf den Arbeitsblättern S3 und S5 nochmal gut an! Sie helfen Dir, ein höfliches Gespräch zu führen.

[Hinweis: weitere Tipps sollten hier lehrwerksspezifisch ergänzt werden.]