

# Letters About Literature: National Winners – You choose

## Siori's Letter

- Salinger, *The Catcher in the Rye*
- “weird girl”

## Devi's Letter

- George Orwell, *1984*
- “dystopias are built around us”

## Jisoo's Letter

- Anne Frank, *The Diary of Anne Frank*
- “You dared to dream”

# Letters About Literature: National Winners – You choose

## National Winners

## Contest

### Sarah's letter

- Dorothy Parker,  
*Penelope*  
(poem)
- “celebrate  
our she-  
roes”

### Macoy's letter

- *Legend*
- “This book  
taught me  
lessons  
about my  
criminal life”

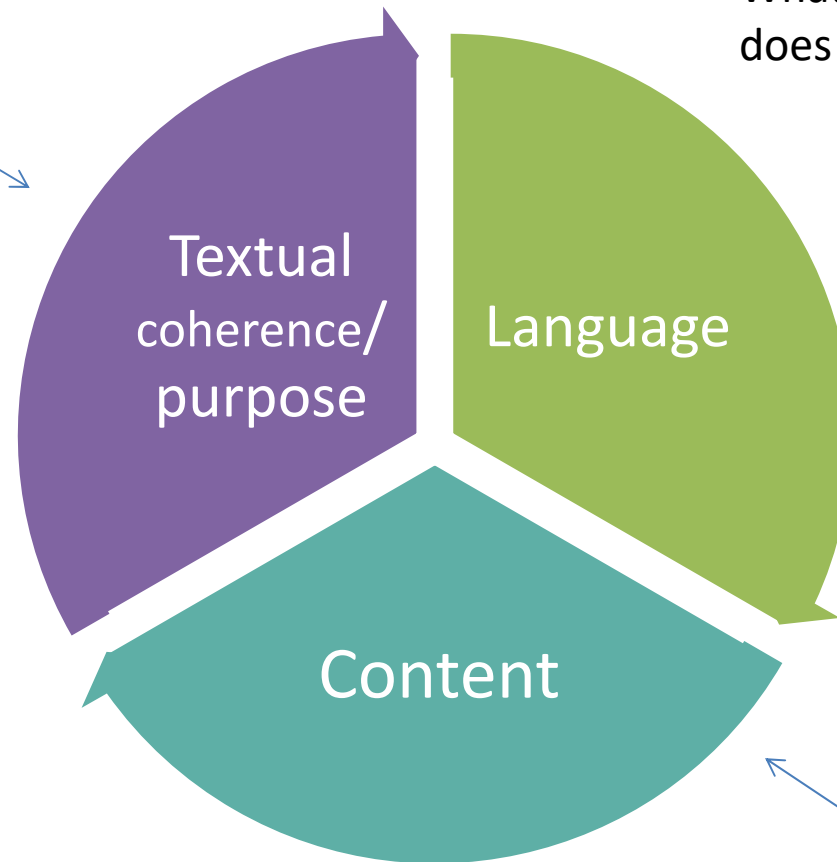
# Genre Learning: Model Texts – Analysis 1

(WS 1: individual letters)

In groups of three, read and analyze the letter you have chosen.

Each of you should focus on one of the following aspects and then share your results with your team members.

How does the paragraph contribute to developing the thesis?



What language devices does the writer use?

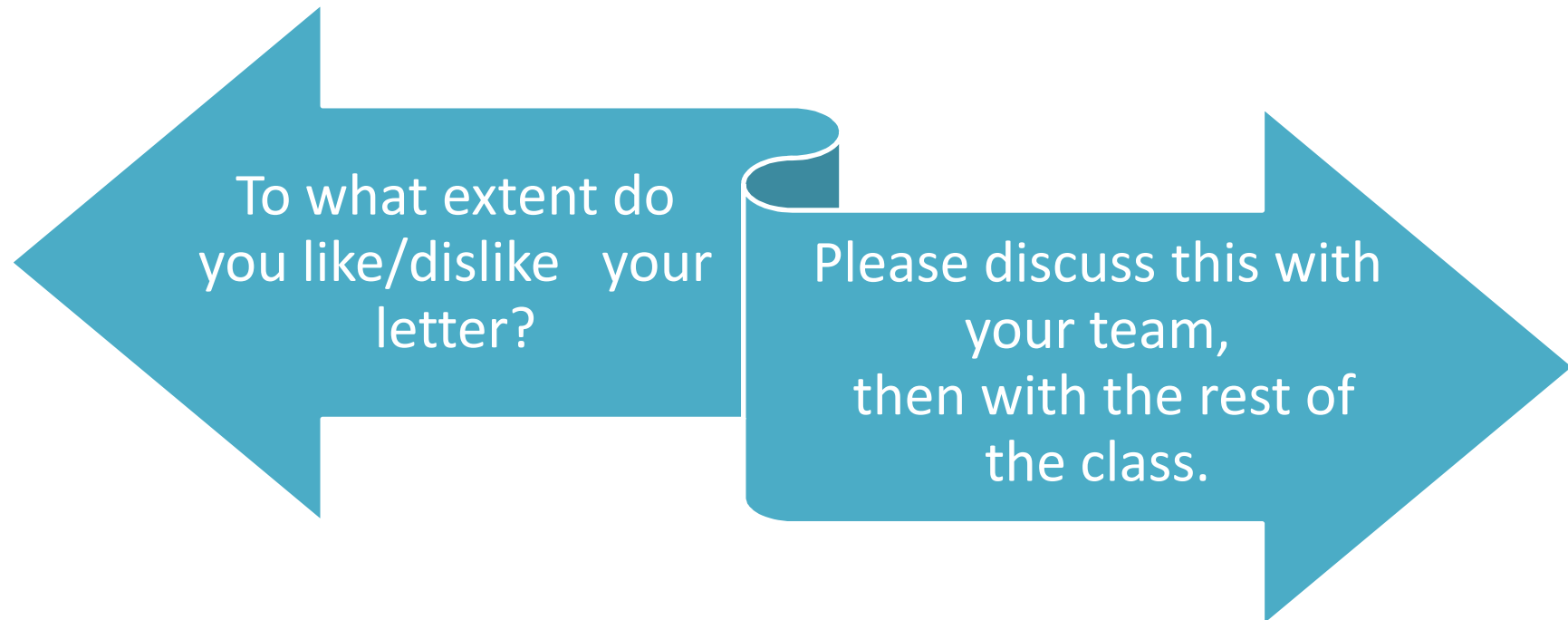
What is the paragraph about?

# Examples

Help (scaffolding) is available if needed

Content	Textual coherence	Language
		You brought to my attention that...
Experience of gender equality in team sports.		
	The reader's response to the poem: insight Relevant evidence to support the point of view.	I now realize.....
		Your poem has inspired me to look more deeply into.....

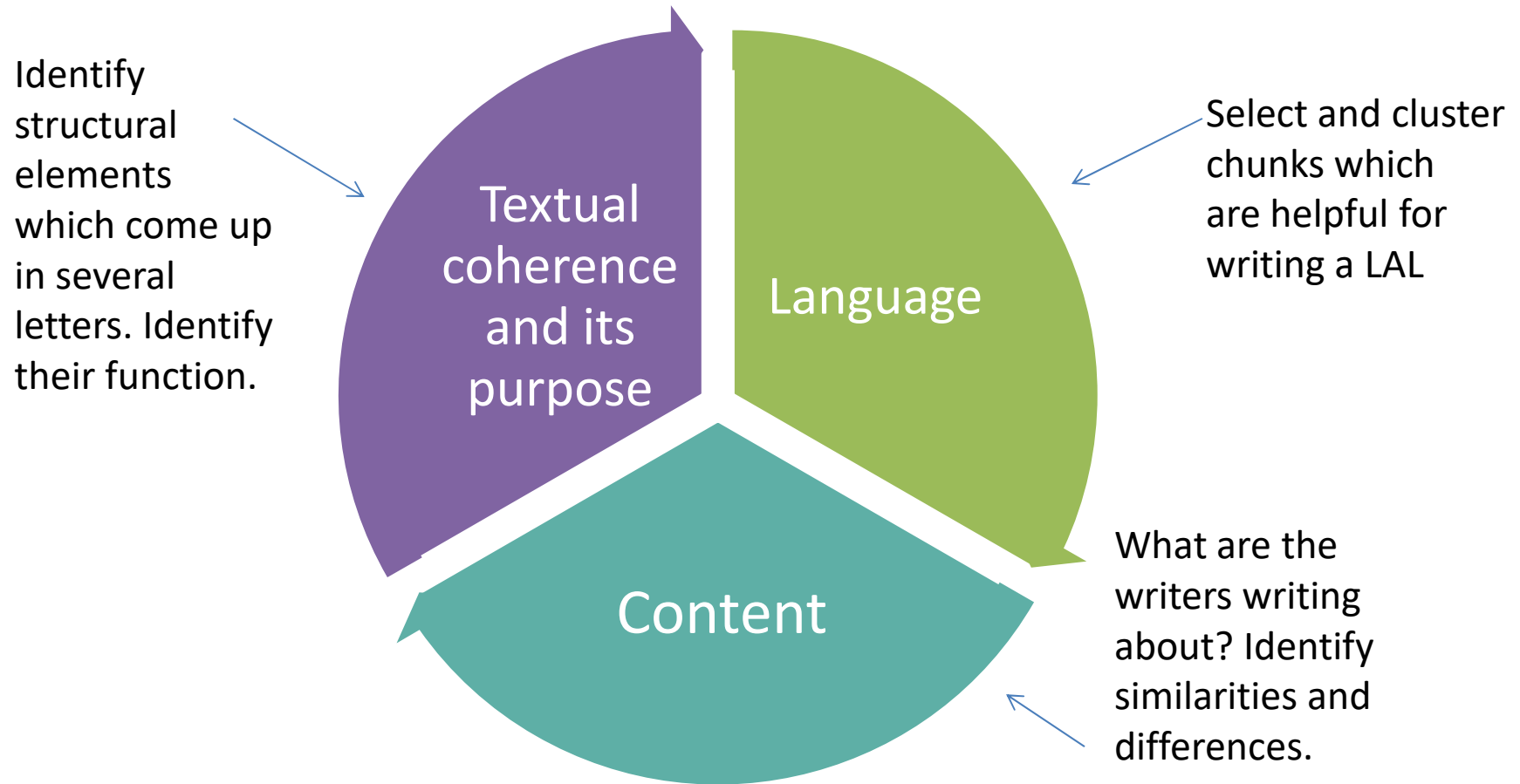
# Personal response/Critical evaluation



# Learning from Others: Model Texts – Analysis 2

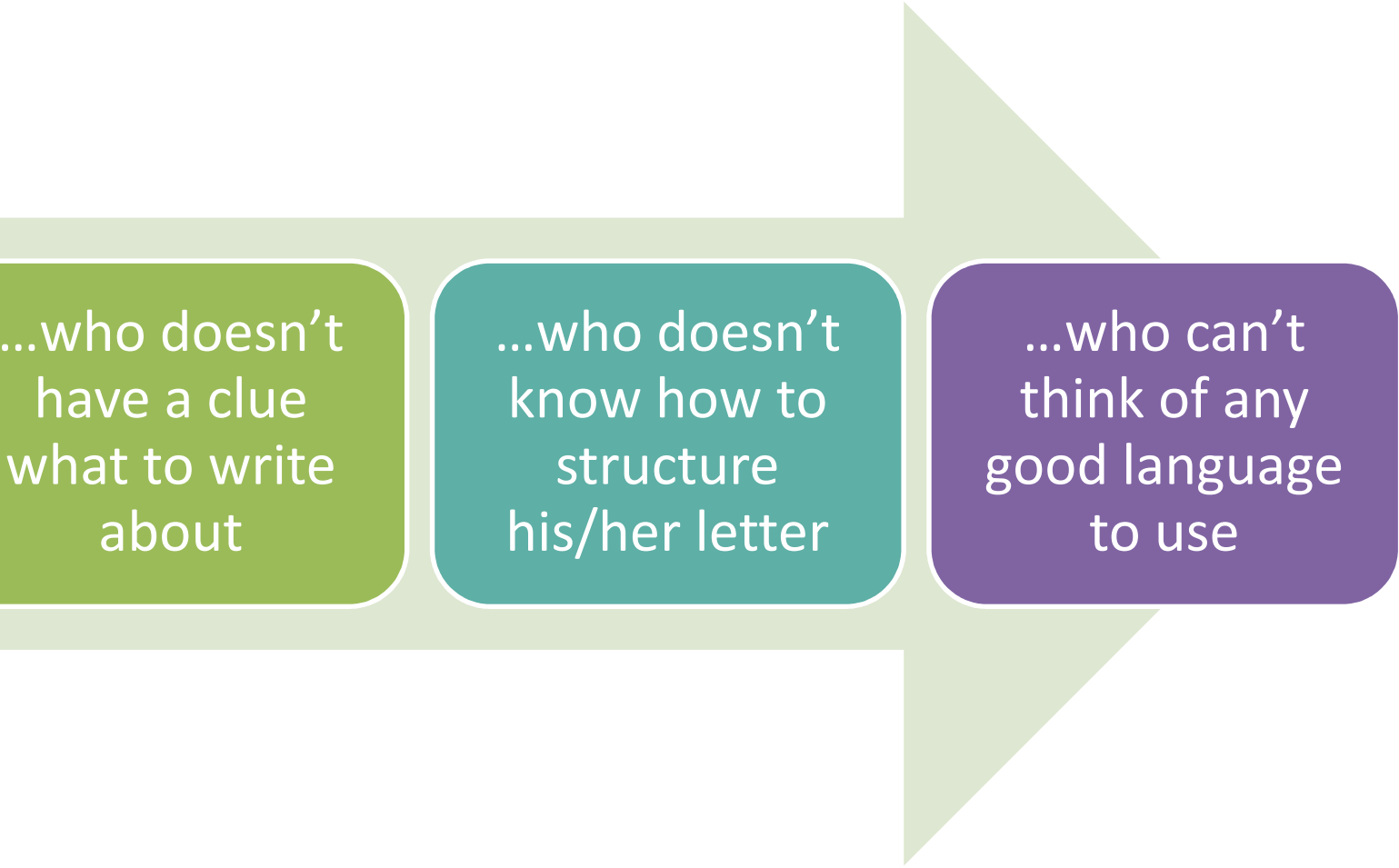
(WS 2: all of these are letters grouped according to categories)

In groups, gather the results from the different letters.



# Your findings: Tips

## Give advice to somebody...



...who doesn't  
have a clue  
what to write  
about

...who doesn't  
know how to  
structure  
his/her letter

...who can't  
think of any  
good language  
to use