

Questionnaire: Thinking About Writing

Task:

1) Please work individually.

Tick the statements on the questionnaire that are true for you.

2) Please work in pairs.

Go through the questionnaire and explain your answer, justify what you have ticked, give examples.

3) In the plenary.

Discuss the roles and responsibilities of students and teachers in the process of writing. Discuss feedback and marking strategies. Considering the heterogeneity in the classroom (strengths and weaknesses of individual students), discuss the challenges and chances of collaborative writing (writing in teams).

1	I expect to do my writing assignments at home.	
2	I usually try to improve my writing before I hand it in.	
3	I would like the teacher to mark my work and to give me feedback.	
4	I could imagine working with other students on writing.	
5	I would enjoy reading other students' writing and talking to them about their work.	
6	I have got a wide range of vocabulary which I can use when writing.	
7	I usually use correct grammar, spelling and punctuation.	
8	One of my strong points is the originality of my ideas.	
9	I usually use complex and well structured sentences.	
10	I am good at developing my ideas clearly.	
11	I am good at structuring a piece of writing: clear introduction and conclusion, good paragraphing, clear links between paragraphs.	
12	When I work in a team, I usually enjoy taking over responsibility for the smooth organization of the group.	